

# Hybrid Intelligence

AI systems that collaborate with people,  
instead of replacing them

Hi

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(opinions are my own)

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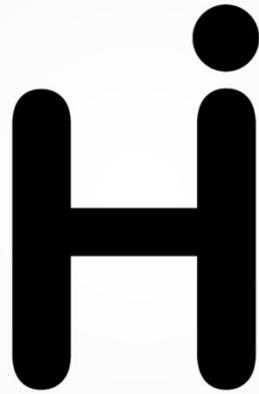
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# Hybrid Intelligence

Augmenting human intellect



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# Intro & Motivation

# The automation perspective on AI

“My guess for when we will have **full autonomy** [in cars] is approximately three years” (Elon Musk, 2015)



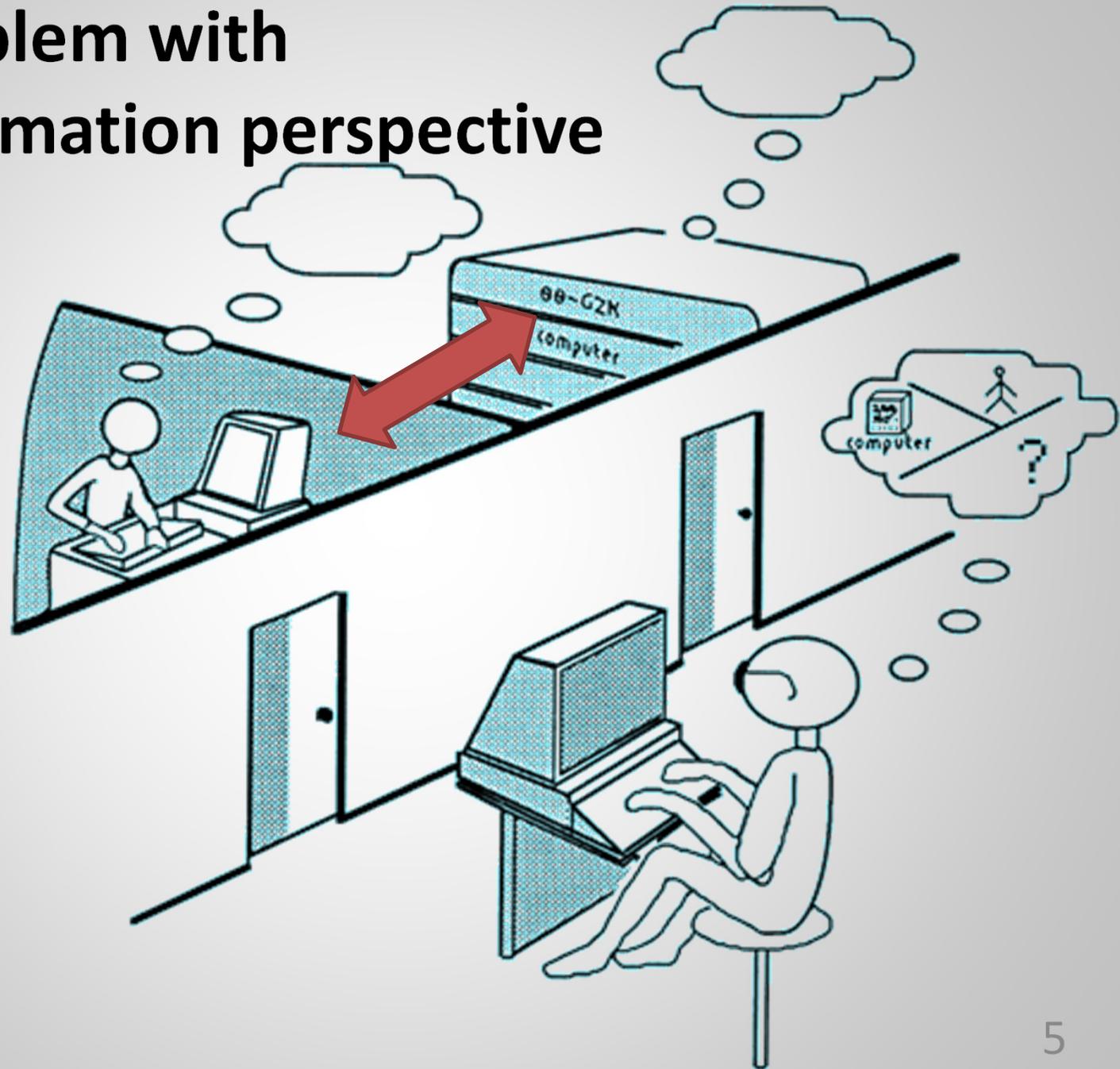
“[a] highly-trained and specialised radiologist may now be in greater danger of **being replaced by a machine** than his own executive assistant” (Andrew Ng, The Economist, 2016)



“People should stop training radiologists now. It’s just completely obvious that within 5 years, deep learning is **going to do better than radiologists**”  
(Geoffrey Hinton, The New Yorker, 2017)



# The problem with the automation perspective



# The problem with the automation perspective



**Replacing humans?...** ☹️

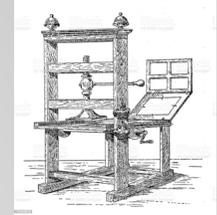


# An alternative perspective on AI



Consider AI as:

fire, the wheel, the printing press,  
the computer, the Internet



Enabling humans to scale up their capabilities.



## Hybrid intelligence (HI):

- the combination of human and machine intelligence,
- augmenting human intellect and capabilities instead of replacing them
- achieving goals that were unreachable by either humans or machines alone.

# Humans need AI

global pandemics,  
resource scarcity,  
environmental conservation,  
climate change,  
eroding democratic institutions



Solutions are hampered by human cognitive biases:

- |                           |                   |
|---------------------------|-------------------|
| Handling of probabilities | Entrenchment      |
| Short termism             | Confirmation bias |
| Functional fixedness      | Stereotypes       |
| In-group favoritism       | ....              |

We could use some help in cooperative problem solving...<sup>9</sup>

# AI needs humans

- AI performs well on very narrow tasks, poor generalisation outside the training data
  - face recognition trained on Caucasian faces,
  - MRI images trained on scanner from a single vendor
- AI is unaware of
  - norms and values
  - the reason for the computation
  - the context of the computation

# So....

*“It is better to view AI systems not as “thinking machines” but as cognitive prostheses that can help humans think and act better” (Deloitte, 2018)*

## **Challenge of Hybrid Intelligence**

How to build adaptive intelligent systems that

- augment rather than replace human intelligence,
- leverage our strengths,
- compensate for our weaknesses
- taking into account ethical, legal, and societal considerations.

# A research agenda in four parts

**C** OLLABORATIVE

**A** DAPTIVE

**R** ESPONSIBLE

**E** XPLAINABLE



A Research Agenda for  
Hybrid Intelligence:  
Augmenting Human  
Intellect With Collaborative,  
Adaptive, Responsible,  
and Explainable Artificial  
Intelligence

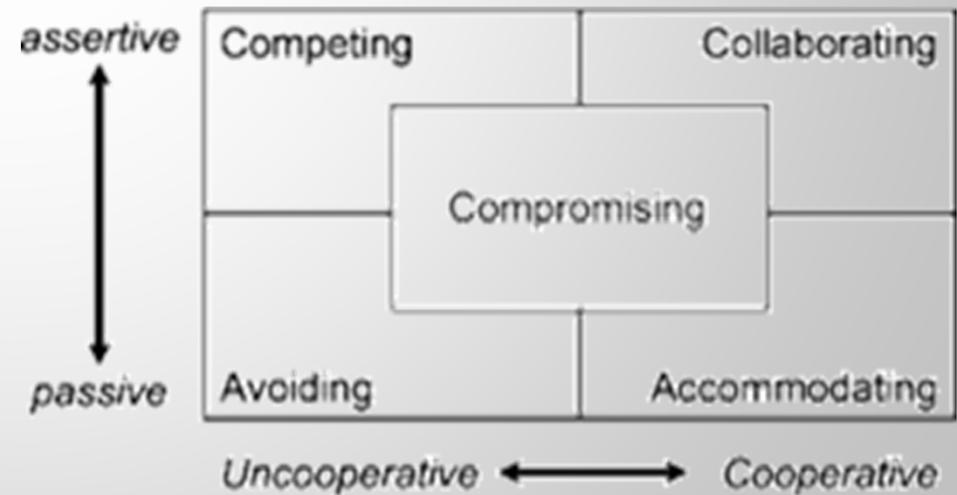
IEEE Computer, 53(8), 2020

Collaborative

HI

# State of the art in Collaborative AI

- **Negotiation**
- Planning
- Behaviour change support
- **Centaur Chess**



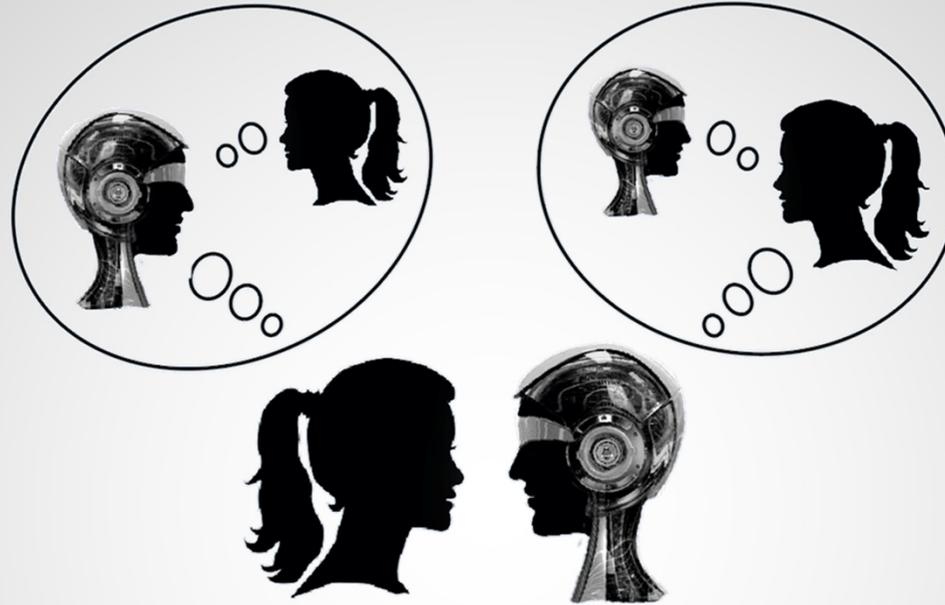
# Challenges in Collaborative AI

- **perceive** social behavior by collaborators (language, vision)
- **communicate** with their collaborators (language, other modalities)
- a computational **understanding of human actors**
- an **understanding of joint actions** in teams, and
- **social norms** such as reciprocity, which are crucial in such teamwork.

Beyond traditional “human-in-the-loop”:

HI aims for reciprocity

# Example: Theory of Mind



- 2nd order ToM is beneficial in competitive, cooperative, and mixed-motive situations
- software agents with deeper ToM levels give better support to humans on negotiation outcomes. (de Weerd et al, AI Journal 2013)



# Example: multi-agent systems

Human cooperation is based on kinship, direct reciprocity, indirect reciprocity (Romano & Balliet, Psychol. Science 2017).

- **Game theory:** maths of direct & indirect reciprocity
- **Epistemic logic:** maths of mutual knowledge and belief

omniscience:  $P \rightarrow \Box P$

introspection:  $\Box P \rightarrow \Box \Box P$

transparency:  $\Box_i P \rightarrow \Box_j \Box_i P$

PRISONER'S DILEMMA

	B	
	Betrays	Stays silent
A	Each serves 2 years	A = free B = 3 years
	A = 3 years B = free	Each serves 1 year

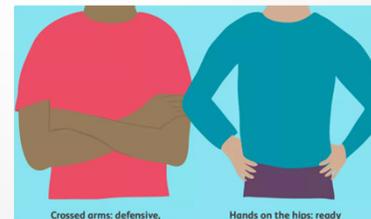
# Example: multi-modal interaction

Interaction beyond language:

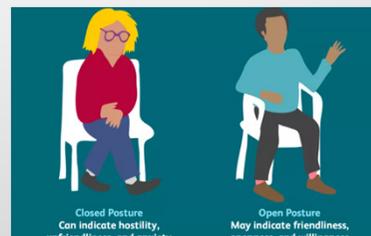
- Facial expression



- Gesture



- Posture



# Research questions for Collaborative HI

- **Computational models** for negotiation, agreements, planning, and delegation in hybrid teams
- A **computational Theory of Mind** for collaboration between humans and artificial agents
- How can **multimodal** messages, expressions and gestures be understood and generated for the purpose of collaboration?

# Adaptive HI

# Challenges for Adaptive HI

AI systems need to

- Adapt to change in environment
- Adapt to change in team
- Balance with desire for safety and reliability

## State of the art for Adaptive HI

- Transfer learning
- Multi-task learning
- Auto-ML and meta-learning

# Example: reinforcement-learning agent

- safety constraints encoded
  - in the reward/loss functions  
*(preferably don't do this)*
  - as symbolic constraints  
*(never do this)*
  - as restriction on the exploration process  
*(don't try this)*

# Research questions for Adaptive AI

- **Constrained ML:** How can learning systems change during training, but still respect the societal, legal, ethical, safety, and resource constraints?
- **Transfer learning:** How can learning systems accommodate changes (in user preferences, environments, tasks, available resources) without having to completely relearn each time something changes?
- **Neurosymbolic ML:** How can the adaptivity of machine learning techniques be integrated with the precision and interpretability of symbolic knowledge representation and reasoning?

Responsible

HI

# Challenges for Responsible HI

- AI increasingly makes key decisions
  - for individuals  
(job selection, financial decisions, medical screening)
  - for society  
(spam filtering, fake news & hate speech detection)
- The reasons for these decisions are often unknown, and hence cannot be disputed
- Urgency of this is increasingly acknowledged (IEEE, UNESCO, EU, gov's in France, UK, others)
- Need to ground explanations in values, norms, motives, commitments, goals

# Example: Ethical reasoning *about* HI systems

Ethics accounted for during the *design* process

Methods to

- identify stakeholders,
- identify values and goals,
- identify conflicts,
- align values and goals

“Design for values”  
(Robert Moses’  
racist bridge)



# Example: Ethical reasoning *by* HI systems

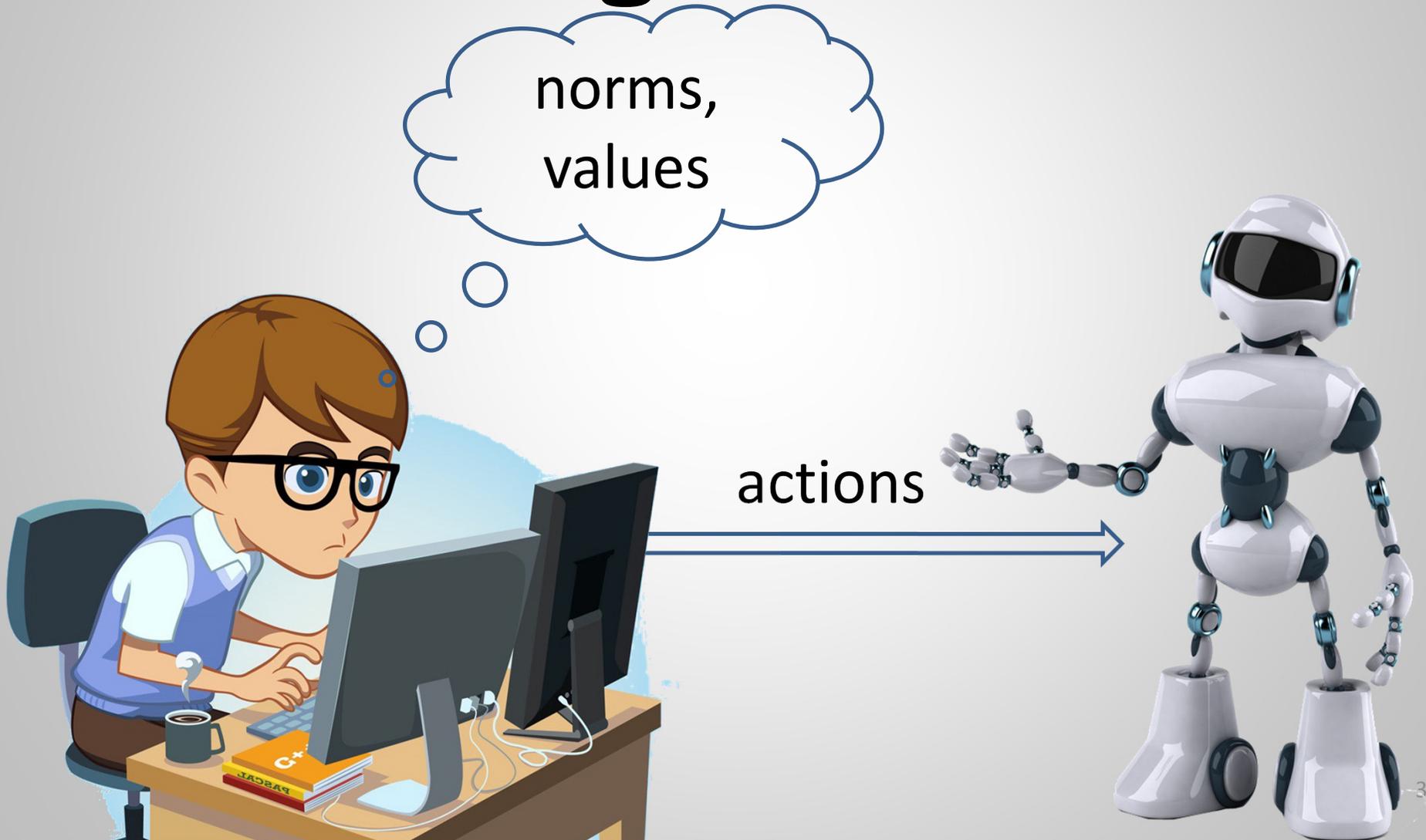
Ethics accounted for during the *computation* process

- encode/model moral reasoning, ethical decision making done by the system (presumes some encodable moral theory)
- allow humans to express their norms and values to the system at runtime, ethical decision making emerges from the human-machine interaction (still presumes some encodable moral theory)

# Responsible: ethics in design

norms,  
values

actions



# Responsible: ethics by design

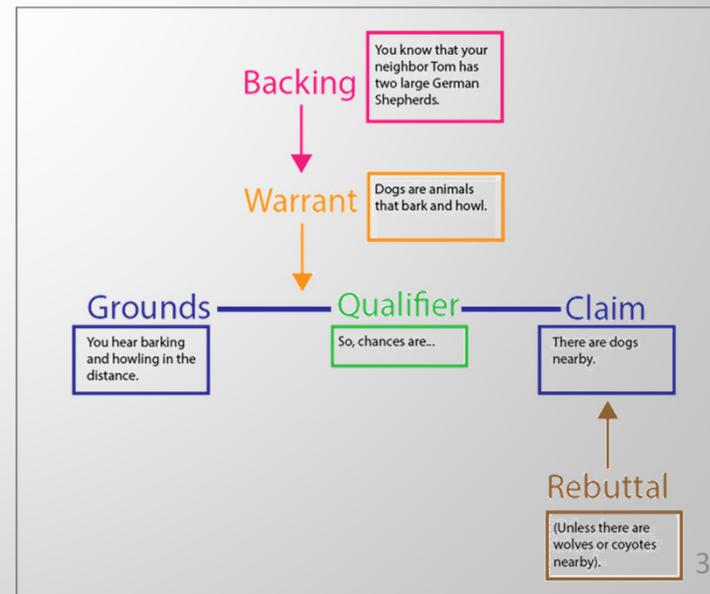
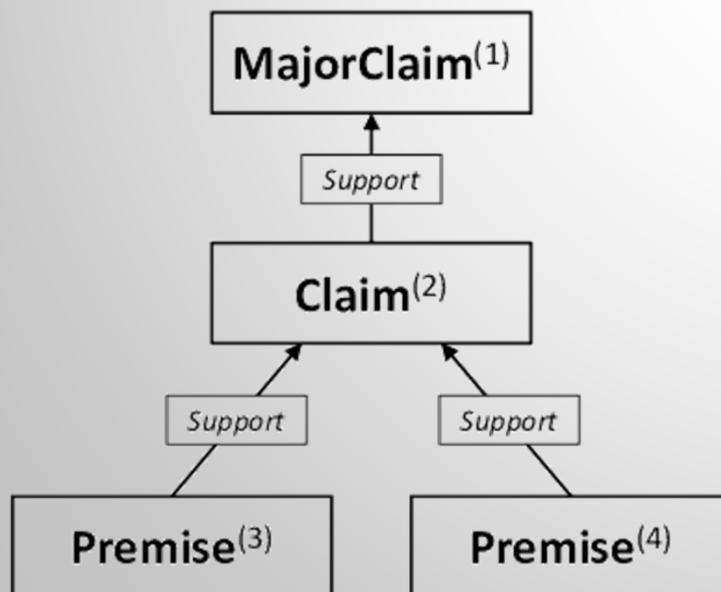
norms,  
values

actions



# Example: argumentation theory

- the argumentation structure is encoded in the system, and argumentation is performed by the system (presumes an encodable theory of argumentation)
- the arguments themselves are provided by humans, either interactively or by text-mining



# Research questions in Responsible HI

## Ethics in design

- How to include ELS considerations in the development process?
- How to verify the agent's architecture and behavior w.r.t. ELS requirements?

## Ethics by design

- What new computational techniques are required for ELS by design
- What are the ELS concerns around the development of systems that can reason about ELS consequences of their decisions and actions?

Explainable

HI

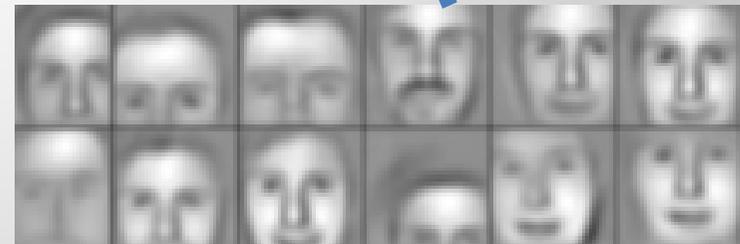
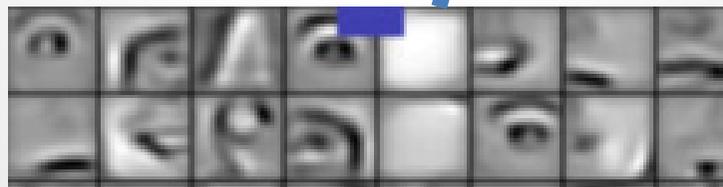
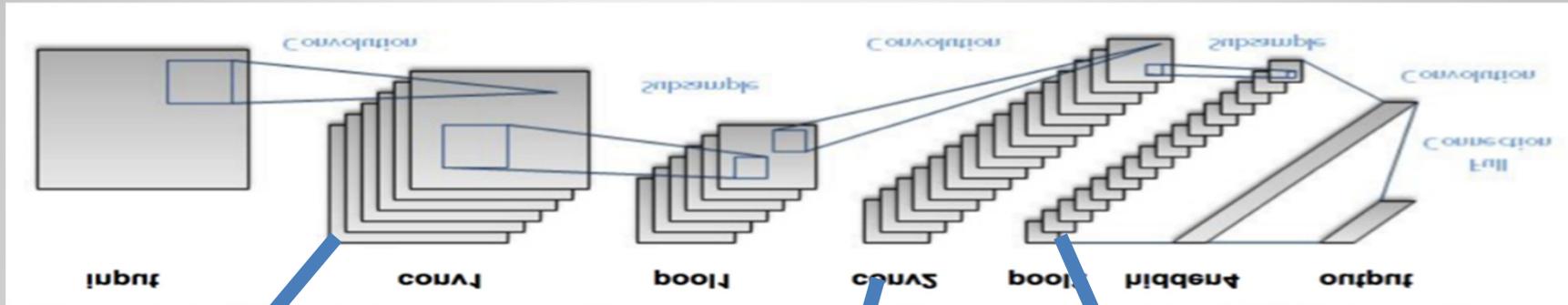
# Challenges in Explainable HI

- Explanations are crucial for building trust, essential in collaboration
- **Faithful explanations:**  
explain the mechanics of the machine model, possibly at some higher level of abstraction
- **Rational reconstructions:**  
give a justification for the decision, without it being necessarily faithful to how it was derived.

# Challenges in Explainable HI

- **Contrastive explanations:**  
explain not why an event happened but  
explain why it happened instead of something else
- **Social explanations:**  
an explanation serves a social purpose  
(convince someone , transfer knowledge)  
so must be related to the receiver's beliefs  
(or: to the explainer's beliefs about the receiver's belief;  
or to the explainer's beliefs about the receiver's  
beliefs about the explainer's beliefs)

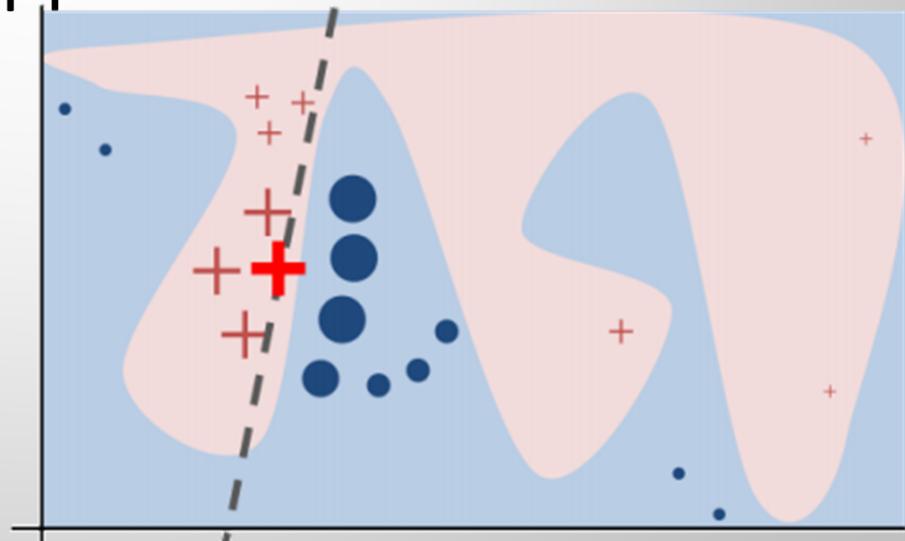
# Example: faithful explanations



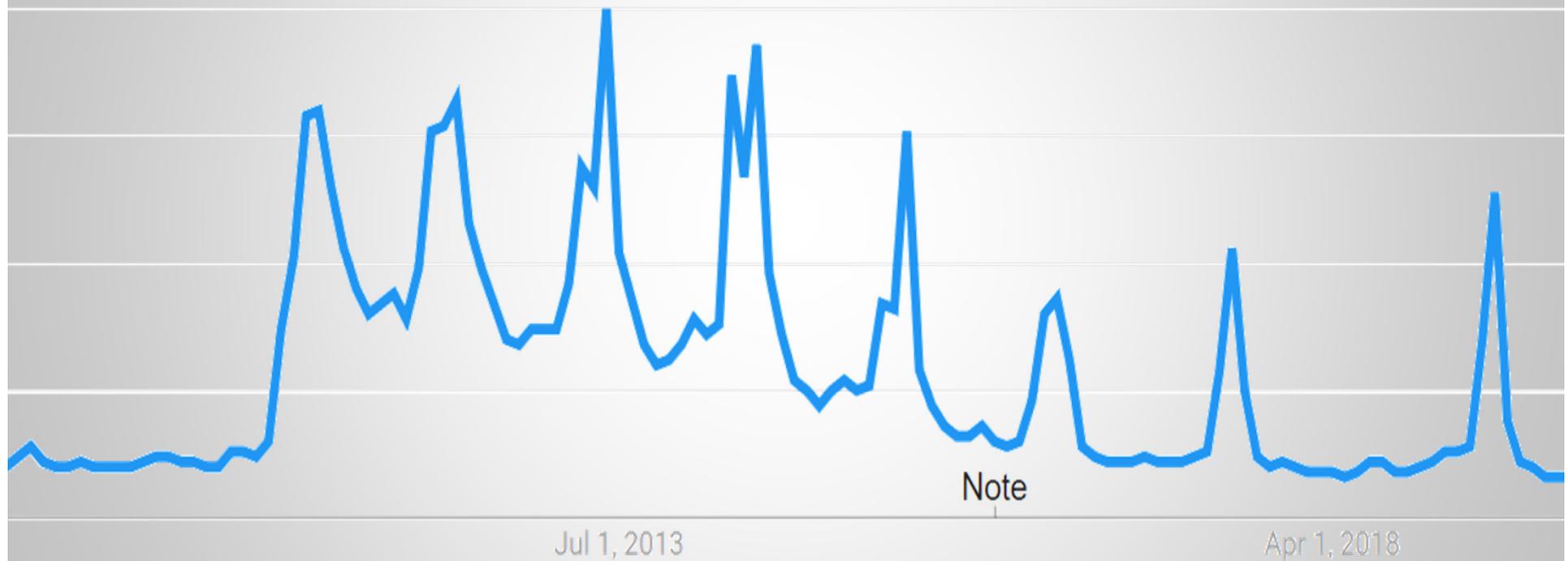
# Example: faithful explanations

Other examples:

- Find the most influential training example
- Use the gradient of the output probability to find the most important features
- Give a locally linear approximation of the classification surface



# Example: rational reconstruction



Google Trends for “Song of Ice and Fire”

# Example: contrastive explanation



*is similar to*



*is different from*



# Example: contrastive explanation



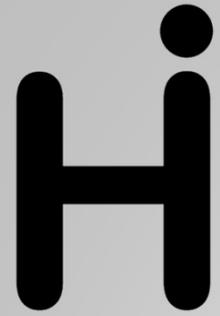
1. Because I dropped it.
2. Because I dropped it,  
and it has mass,  
and the earth has mass,  
and Newton's gravitational law,  
and air resistance lower than momentum of cup,  
and ....

# Research questions for Explainable HI

- What are the **different types of explanations** that make the decision-making process more transparent and understandable?
- How can explanations be **communicated** to users such that they improve the user's trust
- How can explanations be **personalized** to align with the users' needs and capabilities
- What are **shared representations** as the basis for explanations, covering both the external world and the internal problem-solving process?
- How to **evaluate** quality and strength of explanations?

# Potential HI application scenario's

- **Education:** teacher-system collaboration to give extra attention to children to slow-learners or to fast-learners
- **Health-care:** nurse-system collaboration for patient observation and question-answering)
- **Health-care:** care pathway management between patients, GPs, nurses, specialists, family
- **Public health:** personalised coaching during a pandemic, reconciling personal goals with public goals
- **Science:** collaboration in all parts of the scientific cycle:



# HYBRID INTELLIGENCE



- Aimee van Wynsberghe
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- Mark Neerincx
- Max Welling
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- Piek Vossen
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